

CODE OF CONDUCT FOR ST. GREGORY SCHOOL 2023-2024

Completion Date:
September 2023

Rationale

The Ministry of Education in the Provincial Code of Conduct for Ontario Schools requires that each school develop a code of conduct that promotes responsibility, respect, civility, and academic excellence in a safe, inclusive and accepting learning and teaching environment.

These standards of behaviour apply to students whether they are on school property, on school buses, at school related events or activities or in other circumstances that can have an impact on the school climate. They also apply to all individuals involved in our Catholic schools: principals, teachers, other school staff, parents, volunteers and community groups.

The Community

At St. Gregory School we are committed to making our Catholic school a place where:

- Students, parents, teachers, other school staff, volunteers and community groups have the right to be safe, and to feel safe, welcomed and accepted;
- Healthy and respectful relationships based on Christ's teachings are promoted among all members of the school community;
- Students are encouraged to be leaders;
- Students, staff, parents and community members are expected to be positive role models and actively engaged;
- Positive behaviour is reinforced and celebrated;
- The Catholic Graduate Expectations are emphasized and support the improvement of learning outcomes for all students;
- Everyone is respected and valued.

Purpose of the Code:

- To ensure that all members of the Catholic school community, especially people in positions of authority, are treated with respect and dignity;
- To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community;
- To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility;
- To encourage the use of non-violent means to resolve conflict;
- To promote the safety of people in the schools;
- To discourage the use of alcohol and illegal drugs;
- To prevent bullying in schools;
- To respect the teachings, traditions and principles of the Roman Catholic Church.

Standards of Behaviour - Respect, Civility, and Responsible Citizenship

All members of the Catholic school community must:

- Respect and comply with all applicable federal, provincial, and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas, and their opinions;

- Treat one another with dignity and respect at all times, and especially when there is disagreement;
- Respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Take appropriate measures to help those in need;
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- Respect all members of the school community, especially persons in positions of authority;
- Respect the need of others to work in an environment that is conducive to learning and teaching;
- Use appropriate and respectful language with teachers and all members of the school community.

Safety Standards

All members of the school community must not:

- Engage in bullying behaviours;
- Commit sexual assault;
- Traffic in weapons or illegal drugs;
- Give alcohol to a minor;
- Commit robbery;
- Be in possession of any weapon, including firearms;
- Use any object to threaten or intimidate another person;
- Cause injury to any person with an object;
- Be in possession of, or be under the influence of, or provide others with alcohol or illegal drugs;
- Inflict or encourage others to inflict bodily harm on another person;
- Engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- Commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

Offences That May Lead to Suspension

Under subsection 306 (1) of the Education Act, a principal shall consider whether to suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Uttering a threat to inflict serious bodily harm on another person
- Possessing alcohol or illegal drugs
- Being under the influence of alcohol
- Swearing at a teacher or at another person in a position of authority
- Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school
- Bullying
- Any other activity that is an activity for which a principal may suspend a pupil under the policy of the board

Offences That May Lead to Expulsion

Under subsection 310 (1) of the Education Act, a principal shall suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Possessing a weapon, including possessing a firearm

- Using a weapon to cause or to threaten bodily harm to another person
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner
- Committing a sexual assault
- Trafficking in weapons or in illegal drugs
- Committing robbery
- Giving alcohol to a minor
- Any other activity that, under a policy of a board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this Part, conduct an investigation to determine whether to recommend to the Board that the pupil be expelled.

A pupil who is suspended under this section is suspended from his or her school and from engaging in all school-related activities.

Definition of Bullying (Bill 13)

The students at St. Gregory School will not engage in bullying behaviour and are committed to reporting bullying behaviour to a staff member.

“Bullying” means aggressive and typically repeated behaviour by a pupil where,

(a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of,

- causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual’s reputation or harm to the individual’s property, or
- creating a negative environment at a school for another individual, and

(b) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education; (“intimidation”)

For the purposes of the definition of “bullying” behaviour includes the use of any physical, verbal, electronic, written or other means. Bullying includes bullying by electronic means (commonly known as cyber-bullying), including,

- (a) creating a web page, blog or other digital posting in which the creator assumes the identity of another person;
- (b) impersonating another person as the author of content or messages posted on the internet; and
- (c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Principal Roles and Responsibilities

Under the direction of the Nipissing-Parry Sound Catholic District School Board, principals take a leadership role in the daily operation of a school. They provide this leadership by:

- Demonstrating care for the school community and a commitment to academic excellence in a safe, inclusive, and accepting teaching and learning environment;
- Holding everyone under their authority accountable for his or her behaviour and actions
- Empowering students to be positive leaders in their school and community
- Communicating regularly and meaningfully with all members of their school community

Teachers and Other School Staff Roles and Responsibilities

Under the leadership of their principals, teachers and other school staff maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, teachers and other school staff uphold these high standards when they:

- Help students work to their full potential and develop their sense of self-worth
- Empower students to be positive leaders in their classroom, school, and community

- Communicate regularly and meaningfully with parents
- Maintain consistent standards of behaviour for all students
- Demonstrate respect for all students, staff, parents, volunteers, and other members of the school community
- Prepare students for the full responsibilities of citizenship

Student Responsibilities

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- Comes to school prepared, on time, and ready to learn
- Shows respect for himself or herself, for others, and for those in authority
- Refrains from bringing anything to school that may compromise the safety of others
- Follows the established rules and takes responsibility for his or her own actions

Parent Responsibilities

Parents play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe, inclusive, accepting, and respectful learning environment for all students. Parents fulfill their role when they:

- Show an active interest in their child's school work and progress
- Communicate regularly with the school
- Help their child be neat, appropriately dressed, and prepared for school
- Ensure that their child attends school regularly and on time
- Promptly report to the school their child's absence or late arrival
- Show that they are familiar with the provincial Code of Conduct, the board's code of conduct, and school rules
- Encourage and assist their child in following the rules of behaviour
- Assist school staff in dealing with disciplinary issues involving their child

Electronic Devices and Social Media

Use of electronic devices and social media will adhere to the expectations of this code of conduct:

- The use of cell phones and electronic devices will not, in any way, interfere with teaching conducted by the staff, and/or the learning of any student(s) during the school instructional day.
- The use of cell phones or other devices, for any purpose including telephone calls, text messaging, games, taking pictures and other functions, is not permitted at any time.
- Cell phones or other devices need to be stored with the classroom teacher upon entering the classroom. Students will have cellphones returned to them at the end of the day.
- The use of cell phones or other devices is not allowed, especially in private areas such as, washrooms, dressing room areas, buses or classrooms. Camera phone violations may be considered a criminal offence.
- Any phone communication during the instructional day will take place only through the use of school telephones, and, only with permission from administration, staff, or, office staff (with the exception of emergency situations as deemed by the principal). Parents should continue to contact their child/children through the normal school channels for any emergency situation.
- Possession of a cell phone and/or other electronic devices by a student is a privilege which may be denied to any student not abiding by the terms of this code. Students shall be personally and solely responsible for the security of their cell phones and/or other electronic devices.

Internet Usage

Students will use the school Internet only under the supervision of a teacher. The use of the school Internet is for educational purposes only. Students are required to use the Computer Lab and the Internet in a responsible manner at all

times. Students are not to download or save any files from the Internet without the prior permission of a teacher. Students are not to upload or post materials onto the Internet without the prior permission of the teacher.

Students in contravention of this policy may lose their Internet privileges.

Search and Seizure

Desks and lockers are school property and as such there is no expectation of privacy on the part of students; therefore, a search of such property is permissible by the school administrator. In this case, the principal or vice-principal is acting under the authority of the Education Act to maintain proper order and discipline in the school, and not as an agent of the police.

The following may constitute reasonable grounds for search and/or seizure:

- Information received from one student considered to be credible
- Information received from more than one student
- Teacher's or principal's own observations
- Any combination of these pieces of information which the school authority

considers to be credible

Dress Code

Students and staff are expected to dress in a tidy and modest manner.

- All tops should provide shoulder coverage that is a minimum of two fingers wide, no exposed mid sections.
- Shorts should be of an appropriate length.
- Closed-toe shoes should be worn for safety reasons. Flip flops and sandals are discouraged.

Clothing offensive to race or Christian teachings is not permitted. Clothing that promotes alcohol, drugs, vulgar language, tobacco products or violence is inappropriate in the school.

Clothing should be appropriate for a learning environment and respectful of the school's moral tone.

If the school dress code is not adhered to, students will be asked to change clothing and parents will be notified.

Code of Sportsmanship for Participants and Coaches

The purpose of competition is to make us better people. Winning is a bonus.

- Doing your best is more important than winning or losing
- Respect the rules and spirit of the game
- Treat officials, opponents, team mates and spectators with respect
- Commit to your activity and your team
- Play hard, play fair, play under control

Parents/Spectators/Volunteers Code of Sportsmanship

- Cheer in a positive manner
- Respect officials'/coaches' decisions
- Do not interfere with the competition
- Keep clear of the playing area
- Be courteous and respectful

Failure to comply with this Code of Behaviour may lead to ejection.

Attendance/Tuancy

Regular attendance and punctuality on the part of the student is vital to learning and for academic success. In case of absence, a student's parent or guardian is expected to call the school at (705) 724-3482 to inform the office. If the office has not been notified, when returning from an absence, a note or telephone call authorizing the absence must be received. A note may explain an absence but will not necessarily excuse or approve an absence.

Any unauthorized absence will be addressed as per the safe arrival policy. Please note that repeated concerns about punctuality or absence will be addressed by the school administration.

Bus Conduct

Bus drivers have a serious responsibility for the safety and conduct of all passengers on the bus. Students may have their bus transportation privilege revoked if they engage in unacceptable behaviour on the bus.

Any child who arrives to school by bus shall be returned home by the same bus. Students **MUST** board the bus to which they are assigned. ***Boarding a different bus to visit a friend cannot be accommodated within the Board's busing policy.***

Intervention and Supports

Infractions of the Code of Conduct will be investigated and addressed through the teacher and/or principal/vice-principal. In addressing infractions, the following mitigating factors will be kept in mind such as age, circumstances, history, IEP, a progressive discipline approach which could include the following:

- contact with the pupil's parent(s)/guardian(s)
- verbal reminders
- review of expectations
- written work assignment with a learning component relevant to the behaviour
- peer mentoring
- detention
- peer mediation
- restorative justice groups
- referrals to board-based supports and services
- referrals to community partners

In some circumstances suspensions and expulsions may result.

Supports and Follow-up

Students who contravene the code of conduct will receive support which may include but is not limited to the following:

- One-on-one and/or group meetings
- Restorative justice groups
- Contracts or behaviour plans
- Referrals to board-based supports and services
- Referrals to community partners